



# Induction Pack

## St. Joseph's, Fairview



### Welcome

Welcome to St. Joseph's, a school founded in 1888 by the Edmund Rice Schools Trust. We hope that you will feel supported as a part of a team by all in our school community. The information contained in this booklet is designed to guide as you settle in and to help you to get to know our staff and the procedures that are in place to ensure that teaching and learning is of the highest quality. The following information is important to all Teachers, SNA's and School Staff. The Board of Management requires all staff to be familiar with our school's Policies and Procedures all found on our website [www.stjosephsfairview.ie](http://www.stjosephsfairview.ie). This book outlines school guidelines and refers to a number of important School Policies.

### Characteristic Spirit

The characteristic spirit of our school is based on the vision and values of the ERST charter. The five characteristics of an Edmund Rice school underpin the operation of St. Joseph's CBS, namely;

- Nurturing Faith, Christian spirituality and Gospel-based values
- Promoting partnership
- Excellence in teaching and learning
- Creating a caring school community
- Inspiring transformational leadership



## St. Joseph's Mission Statement

The main objective in St. Joseph's is to promote an excellent all round education with particular emphasis on the academic, social and moral development of its students. As an Edmund Rice school the Catholic ethos permeates the work of the school.

## School Information

School Name:	St. Joseph's, Fairview	
School Address:	Merville Ave. Fairview, Dublin 3, D03H524	
School Roll Number:	60390F	
School Phone Number:	01 8339779	
School Email:	<a href="mailto:info@stjosephsfairview.ie">info@stjosephsfairview.ie</a>	
School Website:	<a href="http://www.stjosephsfairview.ie">www.stjosephsfairview.ie</a>	
Principal:	Alexandra Duane <a href="mailto:principal@stjosephsfairview.ie">principal@stjosephsfairview.ie</a>	
Deputy Principal:	Ciara Dowling <a href="mailto:adprincipal@stjosephsfairview.ie">adprincipal@stjosephsfairview.ie</a>	
Secretary:	Suzanne Strong	
Caretaker:	Frank Cullen	
Guidance Counsellor (Senior):	Helen Flynn <a href="mailto:h.flynn@stjosephsfairview.ie">h.flynn@stjosephsfairview.ie</a>	
Guidance Counsellor (Junior):	Mairead Martin <a href="mailto:m.martin@stjosephsfairview.ie">m.martin@stjosephsfairview.ie</a>	
SEN Co-ordinator (ASD):	Miriam McNulty <a href="mailto:m.mcnulty@stjosephsfairview.ie">m.mcnulty@stjosephsfairview.ie</a>	
SEN Co-ordinator:	Mairead Martin	
PTECH Co-ordinators:	Ciara Dowling, Aidan Brennan, Helen Flynn	
Programme Co-ordinator:	Helen Flynn	
Home School Community Liaison	Malcom Lawlor <a href="mailto:m.lawlor@stjosephsfairview.ie">m.lawlor@stjosephsfairview.ie</a>	
City Connects Coordinator:	Siobhan O'Keefe <a href="mailto:s.okeefe@stjosephsfairview.ie">s.okeefe@stjosephsfairview.ie</a>	
Chairperson B.O.M:	James Rogan	
<u>Child Protection:</u>	Designated Liaison Person (DLP):	Alexandra Duane
	Deputy DLP:	Ciara Dowling

## Year Heads - 2025/2026

Year	Year Head	SNA's
Zero Year Head	Niamh Ryan	n/a
1st Year	Sinead Costello	Margaret Donovan Sue Minogue Eimear Kelly Gael Gaudin
2nd Year	Aidan Brennan	Karen Fox Jenny/Tracy Terry Shanahan
3rd Year	Fiona Barry	Cheryl Browning Claire/Lorna Laura Powel
TY	Robert O'Hanrahan	Lisa Byrne Emily Pollard
5th Year	Caoimhe O' Donnell	Paula/Sandra (LCA)  Shauna (Mainstream)
6th Year		Paula Darcy

\*All members of staff must be Garda Vetted and should request a copy of the Child Safeguarding Statement from the office on the commencement of their work or placement.

## Prefects

The 6th years elected to be prefects in 2025/26 are:

Lucas Bride, Mario Fechet, AJ O'Brien, Jack Tynan

### Day - to - Day

Daily Schedule	Time	Arrangements
Arrival of Pupils	8.15-8.50am	Breakfast club Room 2 (students are not permitted to congregate in the building unless going to breakfast club)
School starts	8.50am	Class begins
Morning Break (Senior)	10.30 - 10.40am	Senior Teachers' Break Senior Student Supervision Rota (S&S) All students go outside to yard
Morning Break (Junior)	10.50 - 11.00am	Junior Teachers' Break Junior Student Supervision Rota (S&S) All students go outside to yard.
Lunch Break	1.00 - 1.30pm	Student Lunchrooms R2, R4, R12, R14, R15 & Yard Teacher & SNA Supervision Rota
Day ends	3.30pm Mon, Tues, Wed & Thurs. 1.00pm Fri	Homework club (Room 7) Supervised Study (Room 6) After school clubs offered on various days. See website for more details

### Procedures for Staff

**In the case of staff illness: In the event that you are unable to come to school, contact Ciara Dowling as soon as possible at 0863729449 or ring the office 01-8339779.**

**If Ciara/office is unavailable contact the Principal Alexandra on 0877757387.**

In the event that you will be late, contact Ciara, office or Alexandra as above.

If a teacher requires an uncertified personal day they may ask other teachers to cover their classes that day. This arrangement must be shared with the Deputy Principal in advance. A

sufficient amount of work must be left for any classes being covered and should be emailed to [Classroom@stjosephsfairview.ie](mailto:Classroom@stjosephsfairview.ie) before the start of the school day.

## Accidents

<b>Minor Injury</b>	Teacher to administer basic first aid. First aid kit located in Suzanne's office. <b>Report of incident must be recorded in log book.</b>
<b>Serious Injury</b>	People to call for help: Principal/Deputy Principal/School Office
<b>Reporting &amp; Recording</b>	Incident Report to be filed in log book and notify Principal and Year Head

<b>VSWare</b>	VSWare is our online pupil database. This contains personal information, attendance records, test results etc. Each teacher has their own login details. Due to data protection your account should never be left logged in and your user details should never be saved on classroom desktops.
<b>Roll Call/ Attendance</b>	It is vital that every teacher records the attendance for <b>every class on VSWare</b> . <b>The accuracy of this cannot be overstated</b> as parents will receive a text message both in the morning and in the afternoon if their son/daughter is absent from school.
<b>Punctuality</b>	If a student arrives late to class after roll call, please update VSWare accordingly marking the student as 'Late' ( <b>ltam</b> for morning or <b>ltpm</b> for afternoon classes).
<b>Roll Call/ Trip Away</b>	If you are taking a group on a trip it is necessary to take a roll call on VSWare prior to leaving the school. If this involves a team, with students from several different groups, a hard copy of students attending must be given to Suzanne and she will input the information on VSWare.
<b>Pupil is ill</b>	If a student becomes unwell in the course of the day, they must be escorted to their <b>year head</b> who can send them to Suzanne's office to contact home.
<b>Fire Drill</b>	In the event of a fire drill, the teacher must accompany their class to the assembly point on Marino green. Students must leave bags in the classroom and exit the school calmly. A map indicating which exit to use is displayed on the classroom door. When outside, have the class line up in an orderly

	manner and <b>take a roll</b> . A member of staff will ask you if anyone is missing from your group.
--	--

## School Calendar

The academic calendar can be found in the shared School Information Drive and is also available to view in the staffroom. There is a revised (student) version in the students' journal.

## Behaviour Management

The teacher is responsible for managing the learning environment in the classroom. This includes the planning and delivery of the lesson, establishing ground rules around behaviour and determining a seating plan. All students should enter the classroom in a respectful manner. Students must take their jackets off, place their books and journals on the desk and their bag on the grounds. Students stand beside their desk until the roll is called. Students are not allowed to wear a jacket during class time.

In the event that a student impedes the teaching and learning of a class, teachers are advised to consult the newly developed "**Actions and Responses**" document from our school Code of Behaviour (attached) for guidelines on implementing the correct responses when misbehaviour occurs. In the event that a student needs to be removed from a classroom, please ask the SNA to bring the student to their year head.

Using VSWare effectively to note and monitor incidents of misbehaviour is the greatest support we can offer each other as colleagues and is an invaluable means of confronting unacceptable behaviour with a view to establishing a positive way forward. If an incident is serious enough it allows you to notify either Year Heads or Deputy Principal by clicking 'Actions Taken' and 'Assign to'. Parents can see the big picture when they are faced with records from different teachers, often citing the same behaviour. For this reason also please keep incident reporting factual, brief and free from opinion or embellishment.

Please notify a Year Head of **serious breaches** of the code of behaviour via email and also ensure to cc the Principal on this. It is very important to have a written record of serious incidents. We here in St Joseph's want to foster a collegial environment, where all staff feel supported so please look to your colleagues for support with any challenges you may have in a professional manner.

## Homework

In St. Joseph's we believe that regular homework is a valuable aspect of the learning process and contributes to the development of sound study habits. It promotes independent study, ownership of one's work and contributes to raising achievement. Homework should be posted in the Google Classroom by each class teacher every day. This is not intended to replace the student journal but is to facilitate students who may be absent so that they may continue school work while at home. Every student is still advised to record their homework in the school journal each day. Homework should be based on the topics being covered in class.

## School Reports

School reports are filled in for all year groups after Christmas and Summer exams. The date for completion of reports is usually two to three weeks after the completion of the final exam. Reports are filled in for 3rd and 6th Year students after the Mock Exams. All reports are filled in on VSWare. There is the option to choose from a template or type your own comments. Please ensure reporting provides constructive feedback for students with an emphasis on what is going well and then suggestions on how they can improve going forward.

## Extracurricular Activities

There are many different activities available to our students as a result of the generosity and enthusiasm of staff. Currently; football, hurling, soccer, tag rugby and basketball are available for every age group. We also offer tennis, table tennis and rock-climbing, all of which contribute enormously to our school life. Outside of sport, we have the breakfast club, big brother club, cycle against suicide committee, world wise global schools, craft club, GAA beginners skills training, chess club, debating team, darts club, gaming club, student council, film club, lego club and many students involved in co-curricular clubs. The Zambian Immersion Project and the school tours

abroad offer our students and teachers alike a remarkable experience which has the potential to have a profound influence on their lives.

Some activities continue throughout the year and some emerge for a season/term/number of weeks. We are grateful for all of them as they add immeasurably to the education of our students and their experience of school life. When students are asked of their abiding memory of their time with us, it is often of the time spent getting to know their peers and their teachers through these activities. They also express a deep gratitude for the time and effort given voluntarily by their teachers.

Should you wish to become involved in any of the activities we currently offer or choose to bring something new to the pot, we would be delighted to have you on board. In the event that you want to arrange an activity when substitution is required, check the available dates with Ciara and Fiona. For Health and Safety reasons, two teachers must accompany a team. Obviously, there is a maximum number that can be covered on any given day but Alexandra can advise. Please note there is a shared "**Extracurricular Events Planner**" in the shared google drive called "**School Information**". This can usually let you know available dates at a glance and can be edited to add new events.

## School Tours

Students usually go on a school tour in May. These tours are usually organised by the year head. Teachers responsible for school tours, educational visits, field trips and nature walks continue to be loco parentis. It is well recognised that supervision is more difficult in these circumstances. While accidents may occur during the best organised and supervised tours, careful planning and reasonable supervision is essential so as to avoid foreseeable injury to pupils. If a teacher organises a tour, they must be present on that tour.

- Any medication (inhalers, epi pens etc.) must be brought on the tour. A first aid kit will be brought by the class teacher.
- The responsibility of the school and the teacher in charge will extend throughout the whole course of the school tour and may extend beyond normal school time.

- Newly qualified teachers and substitute teachers should be accompanied by an experienced member of staff on all outings.

Teachers should ensure parents are given sufficient notice of

- itinerary and timetable
- cost
- special clothing if necessary

## Lockers

Lockers are only available to 1st, 2nd, and 3rd year students. Students are responsible for their own locker locks. Students can access the lockers before school starts, at morning break, during lunch and after school. The locker rooms should be supervised. Please do not allow students to leave class unsupervised to go to the lockers. In exceptional circumstances, an SNA may accompany a student to their locker with permission from the class teacher.

## Chromebooks

There are 8 sets of chromebooks in the school and these must be booked in advance using the VSWare booking system. There are two sets on each floor of the two buildings:

1950s building:       **Chromebooks Room 1 & Room 4**

**Chromebooks Room 9 & Room 7**

1888 building:       **Chromebooks Room 12 & Room 15**

**Chromebooks Room 16 & Room 21**

If taking out a set of chromebooks can the teacher please take them out and hand to students and also place them back in to charge afterwards to avoid pupils congregating in large numbers in small spaces. If anyone needs any help booking through VSWare please ask the ICT Coordinator Niamh Ryan for assistance.

**wifi available for all devices: "SJSS Student"    password: Lighthouse1888!**

## Phone Free Campus

Our school is now a phone free campus. Students must not have a phone out anywhere in school at any stage during the day. If a student is seen with a phone, they will hand it to the Deputy Principal and it must be collected by a parent/guardian at the end of the school day. Students cannot collect their own phone. If a student refuses to follow instructions, please refer them to their year head where the school code of behaviour will be applied.



## Lunches

Students can avail of free hot lunches provided every day by Fresh Today as part of the DEIS programme. There is a choice of three different options each day at 1.00 outside of room 1. In addition to the hot lunches there are snacks available for breakfast club and morning break in the new building following the one way system.

## Breakfast Club

Breakfast club takes place every morning in room 2 from 08.20 - 8.50. Students can avail of hot drinks, cereal and toast while supervised by a teacher. We always welcome new volunteers for supervising breakfast club.

## City Connects Programme

City Connects Dublin is a community-based initiative linking schools, families, and local services to ensure every child has the support they need to thrive—academically, socially, and emotionally. By connecting students with tailored resources and opportunities, City Connects helps break down barriers, foster resilience, and build a stronger, more inclusive Dublin for the future. Siobhan O’Keefe, our City Connects coordinator, will work closely with the students and their year head to ensure that they are accessing the support and services they need.

## Supervision

Please ensure that you are in your assigned area for supervision at the correct time. If, for any reason, you are unable to do your supervision due to extra-curricular activities or personal days, please arrange for it to be covered by a colleague. If on yard duty, please make sure that all areas of the yard are supervised and that the toilet doors are opened. Please ensure the toilets are empty and doors closed at the end of both breaks.

### Staggered break times

To avoid congestion in the yard at break the junior and senior break times are different. Break for **3rd, TY, 5th and 6th** takes place **during period 2** from **10.30 to 10.40**. There should be at least 3 teachers supervising at that time, so unless the classroom teacher has opted to supervise they can take their own break once students have left the class. It is important all 3rd, TY, 5th and 6th years get their break at this time only as this is when the toilets will be open and there is adequate supervision for all students in the yard. Break for **1st and 2nd years** is at **10.50 - 11.00**. If on yard duty please encourage junior students to use the toilets at this time as they shouldn't be let out during class time.

### Punctuality

Students are recorded as present or absent by their class teacher at 8.50am roll call every morning. Anyone arriving after roll call at 8.50am should be marked as **Ltam** (late AM) on VSWare by the classroom teacher and the number of minutes late should be recorded. It is vital to change a student from **abs** to **ltam** as a text message will go home alerting parents of their sons absence. Accurately recording lates is also very important as year heads rely on VSWare records to monitor students who are persistently late. If a student has a note they must show this to the year head.

### Staff break and lunch

The staffroom is equipped with fridge, microwaves, kettles and tea/coffee supplies. There is cutlery and delph available in the staff room. If using school kitchenware please place in the dishwasher after break. Please put all rubbish in the bins and keep the staff room and kitchen as tidy as possible. A contribution of €50 is payable at the beginning of each school year to cover milk, tea and coffee.

## Cleanliness

It is important for the teacher to ensure classrooms are neat and tidy for safety and hygiene reasons. There are blue recycling bins and black general waste bins in all classrooms. Please encourage students to use the correct bin. Cleaners clean the classrooms and empty the bins at the end of each school day.

## Other Resources

Ordering Equipment	Contact Suzanne for a purchase requisition form and submit to Suzanne or Alexandra prior to placing any orders. No orders should be purchased without approval as purchases cannot be reimbursed retrospectively
Car park	Cars can be parked in the carpark at each owner's risk. Please fill in the car registration sheet shared via google classroom in case your car is double parked and you need to be contacted.
Keys	Each teacher has a master key and a fob to gain access to classrooms and buildings. If there is a classroom you need a key for please ask Frank to get one cut for you.
User Accounts	New teachers will be provided with a VSWare user account and an @stjosephsfairview.ie email address. Contact Ciara for new email account set-up and Suzanne for VSWare access.
Transport Arrangements	If you need to book a bus; this booking must be made through Suzanne.
Curriculum Resources	Many resources are stored in the book storage outside room 23. Please ask Niamh McGee if you require new books/stationary for your subject. Each subject department head will also advise you on where to access resources. Publishing companies will send teacher copies of books to teachers so please contact them directly for books.

Whiteboard Markers etc.	Available from Suzanne's office.
Photocopying Arrangements	The photocopiers are located in the staffroom. If there is a paper jam while you are copying, please do not try to fix it yourself. This must be reported directly to Suzanne in the office.

## Teaching Staff List 2025/2026

Name	Subjects
Alexandra Duane	Principal
Ciara Dowling	Deputy Principal
Sam Lonergan      APII	Art, AEN teacher
Mairead Martin      APII	Religion, History, Career guidance
Fiona Barry      API	Spanish, French
Niamh McGee      API	Maths, Geography
Miriam McNulty      APII	English, History, AEN teacher
Sophie Kelly (Mat leave)	English, History
Caoimhe O'Donnell      API	Maths, Business, Geography, AEN teacher
Helen Flynn      (Coordinator)	English, Guidance
Niamh Ryan      APII	English, Religion
Malcolm Lawlor      APII	Home School Community Liaison Officer
Helen Fenton	Art
Robert O'Hanrahan      APII	English, History, PTECH
Sinead Costello      API	Irish, Geography
Aidan Brennan      APII	Business, Geography, LCVP, PTECH
Niamh Costello	AEN teacher
Jenny O'Rourke	Business, EAL, AEN teacher
Hollie Browne	Music
Steven Giffney	Technology, Tennis
Emma Collins	Physics, Science, Robotics
Alan Madden	Business, PTECH
Lynn McMahan Keenan	Science, Biology, PE, Robotics
Joseph McCaul      APII	Music, Religion, AEN

Michael Heffernan	Maths, Geography
Cathal Morahan	Irish, History
Ronan McDonald	English, Geography
Kevin Richardson	English, History, AEN
Eoin Hegarty	Irish, EAL
Matha Kennedy Ralph	French, Maths
Adam Colgan	Science, Physics, Chemistry, AEN
Megan Casey	Geography, Business, AEN
Orla Histon	Religion, Music
Siobhan O'Keefe	City Connects Coordinator

### Special Needs Assistants

Lisa Byrne	Karen Fox	Terry Shanahan
Claire Davis (JS)	Eimear Kelly	Emily Pollard
Susan Minogue	Paula Darcy	Paula Doyle (JS)
Margaret Donovan	Shauna O'Callaghan	Sandra O'Leary (JS)
Lorna Devine (JS)	Tracy Booth (JS)	Cheryl Browning
Laura Powell (MAT)	Jenny Barror (JS)	

### PME Students

Callum McGee	Religion, English
Jake Fortune	Science, Maths

Ita Hennessey	Spanish, History
Kate Freideberg	English, French
Eabha Healy	Irish, Spanish

## Finally, teachers in our school...

### Must

1. Record 2 assessments (Christmas & Summer) on Vsware for 1st, 2nd & 5th years. Record 2 assessments (Christmas & Mock Exams) on Vsware for 3rd and 6th years.
2. Assign homework (online via Google Classroom) and ensure students record same in journal.
3. Inform yourself on AEN students in your classes from Miriam and Mairead (shared AEN folder on Google Drive) and read the Student Support plans and Individual education plans (IEP's) of the children in your class. The AEN department have shared this information with classroom teachers through the shared AEN Google Drive folder.
4. Create, review and update subject plans in accordance with subject department meetings.
5. Set high expectations of students, inside and outside the classroom.

### Should

1. Be open to trying new methodologies
2. Incorporate some group work, perhaps at homework correction and during questioning
3. Provide opportunity for student reflection before the end of class - what I learned, what I found easy, what I need to work on.
4. Get involved in lunchtime or afterschool clubs

### Could

1. Investigate professional development opportunities which will be supported by the school.
2. Volunteer for team teaching.
3. Seek out critical friends and take part in peer observation.
4. Become involved in co-curricular or extra-curricular activity to support learning or promote love of a subject.
5. Become an active member in your subject association.

# Code of Behaviour

Level 0 Ready to learn	Level 1 (LOW) Not Ready to learn	Level 2 (MEDIUM) Disrupting the learning environment	Level 3 (HIGH) Dangerous and Damaging Behaviour
<ul style="list-style-type: none"> <li>● Be on time for class</li> <li>● Be prepared - books, equipment, journal</li> <li>● Full school uniform</li> <li>● Follow classroom rules</li> <li>● Homework completed</li> <li>● Participate in class</li> <li>● Show respect to staff and students</li> <li>● Keep phone at home or store in pouch</li> <li>● Use language appropriate for school</li> <li>● Follow staff instruction</li> </ul>	<ul style="list-style-type: none"> <li>● Talking out of turn (chatting off topic)</li> <li>● Eating in class</li> <li>● Chewing gum</li> <li>● No journal</li> <li>● Late to class</li> <li>● Littering</li> <li>● Loitering between classes</li> <li>● Not having class materials</li> <li>● Disengaged (head on desk, inattentive, off task)</li> <li>● No homework</li> <li>● Incorrect uniform</li> <li>● Mobile phone out</li> <li>● Use of bike/scooter in yard</li> <li>● Non compliance</li> <li>● Lack of effort</li> <li>● Distracting others, classroom disruption</li> <li>● Sleeping in class</li> </ul>	<ul style="list-style-type: none"> <li>● Not following instructions</li> <li>● Use of phone</li> <li>● Disrespect to teachers</li> <li>● Inappropriate gestures (eye roll, middle finger etc)</li> <li>● Irrelevant comments/ answering back</li> <li>● Swearing</li> <li>● Refusal to do work</li> <li>● Absent without permission</li> <li>● Throwing items</li> <li>● Persistent level 1 behaviours (no homework, late etc)</li> <li>● Failure to represent school</li> <li>● Misuse of chromebooks</li> <li>● Possession of school banned items</li> <li>● Forging notes from home</li> <li>● Multiple students in one toilet cubicle</li> </ul>	<ul style="list-style-type: none"> <li>● Fighting</li> <li>● Bullying</li> <li>● Theft</li> <li>● Weapons</li> <li>● Verbal aggression</li> <li>● Physical aggression</li> <li>● Verbal abuse of students</li> <li>● Verbal abuse to staff</li> <li>● Cursing at staff</li> <li>● Damage of school property</li> <li>● Substance use in school including vaping</li> <li>● Refusal to hand up phone</li> <li>● Wilful disruption of teaching and learning</li> <li>● Racism, sexism, anti-inclusion behaviours</li> <li>● Repetitive defiance</li> <li>● Slurs, taunting</li> <li>● Persistent level 2 behaviours (disruption, disrespect)</li> <li>● Refusal to adhere to sanctions</li> </ul>
Level 0 All	Level 1 Teacher	Level 2 Year Head	Level 3 Leadership and Management Team
<ul style="list-style-type: none"> <li>● Quiet word or gesture of approval</li> <li>● Comment in journal</li> <li>● Praise in front of the class</li> <li>● Reward system - student of the week/treats</li> <li>● Special mention by staff (SNA, Teacher, YH, DP, P)</li> <li>● Record positive behaviour on VSWare</li> <li>● Positive phone call/ text/letter home</li> <li>● Achievement awards</li> <li>● Delegate special responsibility/privilege</li> <li>● Promote achievements in community (twitter, app)</li> </ul>	<ul style="list-style-type: none"> <li>● Reasoning with pupil</li> <li>● Classroom management strategies</li> <li>● Verbal warning</li> <li>● Separation from peers</li> <li>● Additional homework</li> <li>● Written or verbal apology</li> <li>● Confiscate phone for day</li> <li>● Note in journal</li> <li>● Phone call home</li> <li>● Detention with class teacher</li> <li>● VSWare report</li> </ul>	<ul style="list-style-type: none"> <li>● Referral to year head</li> <li>● Restorative practices</li> <li>● School Detention</li> <li>● Report card</li> <li>● Behaviour contract signed by parents and student</li> <li>● Link in with guidance team/HSCO</li> <li>● In house suspension</li> <li>● Withdrawal of privileges</li> </ul>	<ul style="list-style-type: none"> <li>● Referral to Deputy Principal</li> <li>● In house suspension</li> <li>● Restorative practices</li> <li>● Parents to collect student</li> <li>● Place student on report card</li> <li>● Withdrawal of privileges</li> <li>● Link in with guidance team/HSCLO</li> <li>● Referral to Principal</li> <li>● Suspension</li> <li>● Payment for damaged property</li> <li>● Expulsion</li> </ul>